



October 28th - November 1st



Math and Core Math

- ★ We will use strategies to solve multi-digit addition and subtraction word problems.
- ★ We will review our subtraction facts -8s.
- ★ We will continue working on Problem Solving.

Science and Social Studies

- ★ We will finish Chapter 1.
- ★ We will begin learning about the Engineering Process.

- ★ We will begin learning about The Government and The Election process.
We will be taking a short break from PA FACTS.

IMPORTANT REMINDERS:


- ★ Thursday, October 31st: Halloween Parade and Party 🍭👻🎃
- ★ Please remember to check the Daily Folder and Planner for important information !

Mrs. Wilson's LESSON PLANS

Week of October 28th – November 1st

Lesson Plans are Subject to Change



	MONDAY October 28th Day 1	TUESDAY October 29th Day 2	WEDNESDAY October 30th Day 3	THURSDAY October 31st Day 4	FRIDAY November 1st
Core Math W 8:15-8:45 S 9:45-10:15	★ Subtraction Facts -8s	★ Fact Fluency	★ Subtraction Facts -8s	Halloween Parade ★ GRADED! Subtraction Facts -8s	NO SCHOOL! Teacher In-Service
Math W 8:45-9:40 S 10:15-11:10	O: TSWBAT add and subtract multi digit numbers. TSWBAT problem solve. A: ★ Multi-Digit Addition & Subtraction word problems E: student responses	O: TSWBAT add and subtract multi digit numbers. TSWBAT problem solve. A: ★ Multi-Digit Addition & Subtraction word problems E: student responses	O: TSWBAT add and subtract multi digit numbers. TSWBAT problem solve. A: ★ Multi-Digit Addition & Subtraction word problems E: student responses	O: TSWBAT add and subtract multi digit numbers. TSWBAT problem solve. A: ★ Multi-Digit Addition & Subtraction word problems E: student responses	

Mrs. Wilson's homeroom specials are:

Day 1 - LOT

Day 2 - Music

Day 3 - Art

Day 4 - Library

Day 5 - Gym

Day 6 - STEM

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.


*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

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Science	<p>O:TSWBAT identify skills scientists use.</p> <p>★ A: ★ Unit 1 p. 57-60</p>	<p>O:TSWBAT identify skills scientists use.</p> <p>★ A: ★ Unit 1 p. 57-60</p>	<p>O:TSWBAT identify skills scientists use.</p> <p>★ A: ★ Unit 1 p. 57-60</p>	<p>O:TSWBAT identify skills scientists use.</p> <p>★ A: ★ Unit 1 p. 57-60</p>	<p>NO SCHOOL!</p> <p>Teacher In-Service</p>
Social Studies	<p>O:TSWBAT gain understanding of Government and Elections.</p> <p>A: ★ The Road to the White House</p>	<p>O:TSWBAT gain understanding of Government and Elections.</p> <p>A: ★ The Road to the White House</p>	<p>O:TSWBAT gain understanding of Government and Elections.</p> <p>A: ★ The Road to the White House</p>	<p>Halloween Party</p> 	<p>NO SCHOOL!</p> <p>Teacher In-Service</p>

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